



ARIZONA DEPARTMENT OF EDUCATION
SCHOOL EFFECTIVENESS DIVISION

COMPONENTS OF SCHOOL ACCOUNTABILITY IN ARIZONA

NCLB	AZ LEARNS
Both accountability initiatives are about improving the conditions and structures in schools so leaders can lead more effectively, teachers teach more effectively, and students are ultimately more successful academically.	
<p>Common characteristics of these two initiatives:</p> <ul style="list-style-type: none"> ❖ Analysis and disaggregation of data/comprehensive needs assessment ❖ Development of school improvement plan ❖ Identification and implementation of research-based strategies for improving student performance ❖ Offering focused, high-quality professional development ❖ Careful assessment, monitoring and documentation of student performance on a yearly basis. 	
<p>Federal Law: January 2002 reauthorization of ESEA</p>	<p>State Law: November 2000 Voter initiative Proposition 301/A.R.S. §15-241</p>
<p>Annual snapshot of student performance, known as Adequate Yearly Progress, or AYP</p>	<p>Annual, longitudinal examination of student performance, known as an Achievement Profile</p>
<p>Components of Adequate Yearly Progress:</p> <ul style="list-style-type: none"> ❖ AIMS Scores ❖ Percent of Students Assessed ❖ Attendance/Graduation Rates 	<p>Components of Achievement Profile:</p> <ul style="list-style-type: none"> ❖ AIMS Scores ❖ Measure of Academic Progress (MAP) ❖ Graduation/Dropout rates ❖ Adequate Yearly Progress (AYP)
<p>Identifies schools using a yes/no system with regard to Adequate Yearly Progress:</p> <ul style="list-style-type: none"> ❖ School made AYP ❖ School did not make AYP 	<p>Identifies schools using a progressive scale:</p> <ul style="list-style-type: none"> ❖ Excelling ❖ Highly Performing ❖ Performing ❖ Underperforming ❖ Failing to meet academic standards



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All public schools receive an AYP determination, but consequences apply only to Title I schools	Consequences apply to all public schools
Did not make AYP 1 year: ❖ No consequence	Underperforming Year 1
Did not make AYP 2 years: ❖ School Improvement Year 1	Underperforming Year 2
Did not make AYP 3 years: ❖ School Improvement Year 2	Underperforming Year 3> Failing to Meet Academic Standards (pending site visit)
Did not make AYP 4 years: ❖ Corrective Action	State Intervention
Did not make AYP 5 years: ❖ Planning Restructuring	
Did not make AYP 6 years: ❖ Restructuring	
School is “free and clear” of these consequences as soon as it makes AYP for two consecutive years.	School is “free and clear” of these consequences as soon as it is designated Performing, Highly Performing, or Excelling.